



AP World History Modern Syllabus 2023-2024

Instructor: Kirstin Jones **Room #:**217 **Email:** kirstin.jones@henry.k12.ga.us **Year:** 2023-2024
Course Name and Title: AP World History Modern **Textbooks Used:** Ways of the World Since 1200 C.E., Bedford/St. Martin's, 4th Edition, 2020.

Supplementary Texts or Special Materials: (student purchase)
AMSCO Advanced Placement Edition: *World History. Modern (1200-Present)*. Perfection Learning, 2019

Course Description: AP World History: Modern is an introductory college-level modern world history course. Students will cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. Successful completion of the course satisfies the core social studies world history requirement for graduation.

Course Outline and Content:

1. **Historical Thinking Skills and Reasoning Processes:** The historical thinking skills and reasoning processes are central to the study and practice of world history. Students will practice and develop these skills and processes on a regular basis over the span of the course.

Historical Thinking Skills

Developments and Processes: Identify and explain historical developments and processes.

Sourcing and Situation: Analyze sourcing and situation of primary and secondary sources.

Claims and Evidence in Sources: Analyze arguments in primary and secondary sources.

Contextualization: Analyze the context of historical events, developments, or processes.

Making Connections: Using historical reasoning processes (comparison, causation, continuity and change), analyze patterns and connections between and among historical developments and processes.

Argumentation: Develop an argument

Reasoning Processes

Comparison

Causation

Continuity and Change

2. **Course Content:** The course content is organized into commonly taught units of study. This content is grounded in themes, which are cross-cutting concepts that build conceptual understanding and spiral throughout the course.

Unit 1: The Global Tapestry

Unit 2: Networks of Exchange

Unit 3: Land-Based Empires

Unit 4: Transoceanic Interconnections

Unit 5: Revolutions

Unit 6: Consequences of Industrialization

Unit 7: Global Conflict c. 1900 to the present

Unit 8: Cold War and Decolonization

Unit 9: Globalization

3. Course Themes:

1. Interaction between humans and the environment • Demography and disease • Migration • Patterns of settlement • Technology	2. Development and interaction of cultures • Religions • Belief systems, philosophies, and ideologies • Science and technology • The arts and architecture	3. State-building, expansion, and conflict • Political structures and forms of governance • Empires • Nations and nationalism • Revolts and revolution • Regional, trans-regional, and global structures and organizations
4. Creation, expansion, and interaction of economic systems • Agricultural and pastoral production • Trade and commerce • Labor Systems • Industrialization • Capitalism and socialism	5. Development and transformation of social structures • Gender roles and relations • Social and economic classes	6. Technology and Innovation • Human adaptation and innovation • Increased efficiency, comfort, and security

Assignments and Projects:

Nightly Reading and Questions, Unit Projects, Writing (SAQ, LEQ, DBQ)

Additional Class information:

School-wide Grading Requirements as follows (semester grading):

Semester Final Average:

Final exam or EOC/Milestone Assessment- 9th- 12th grade level courses- 20%

Practice Work (examples include classwork, homework, formative items, quizzes): 40%

Assessment Tasks (examples include labs, summative assessments, major tests/projects): 40%

Academic Integrity Policy: Academic integrity is a fundamental value of quality education; therefore, Woodland High School will not tolerate any acts of cheating, plagiarism, or falsification of schoolwork. Should it be determined that an academic integrity violation has taken place, the school reserves the right to assign a grade of zero and submit a disciplinary referral to the appropriate Assistant Principal. The school also reserves the right to remove or suspend enrollment in any Advanced Placement/Honors classes as well as Academic Honor Societies.

Materials Needed:

- Blue and Black Ink Pens, Pencils
- Color pencils and/or markers
- 3 Ring Notebook and dividers (minimum of 9)
- Notebook paper (loose leaf, no spiral)
- Chromebook
- Earbuds that plug into Chromebook

Technology Practices and Expectations:

Students should charge their chrome book nightly.

Students should bring their chrome books to class daily.

Students will be expected to participate in Google Classroom and complete assessments on the AP Classroom platform.

Technology Information:

If you experience technical issues, please use the launchpad to access Technology Services Incident IQ to report your issue.

AP World History Modern Syllabus Acknowledgement Form
2023-2024

Student Name: _____ **Period:** _____

***Please sign and return page 3 only to Mrs. K Jones.**

Technology Information:

I support WHS's efforts to encourage students to adhere to the phone free and technology free classroom zone at the instructor's request. Administrative consequences will be applied as needed.

Student/Parent Course Acknowledgement:

I have read and understand all objectives, requirements, and expectations for AP World History Modern.

Student signature **Date**

Parent signature **Date**